

Amarillo Independent School District
Johnny N. Allen 6th Grade Campus
2018-2019 Goals/Performance Objectives



Board Approval Date: September 17, 2018

Mission Statement

Graduate every student prepared for success beyond high school.

CORE VALUES

Amarillo ISD has established four core values that specify how we will bring value to our students and community, guide our decision-making process, and help determine the outcome or answer to major issues.

CORE VALUE: STUDENT PERFORMANCE

The district's focus is to improve the academic performance of all the students it serves. Our teaching is aligned to the Texas Essential Knowledge and Skills and focused to meet our students' needs in order to foster the skills necessary for their future success. Learning is evaluated, in part by performance on state assessments, as well as other important student achievements.

CORE VALUE: CUSTOMER SERVICE

Great communities have great schools. Great schools provide quality educational services. They do so by building positive, constructive relationships with students and parents. The individual student is the focus. Rather than treating students as a group, AISD staff will treat each student as an individual with his or her own special set of unique needs and goals. Listening to parent concerns and requests demonstrates a high degree of respect and concern. Providing solutions, when possible, demonstrates the partnership we want with parents.

CORE VALUE: QUALITY STAFF

Student performance and effective district operations are directly related to staff quality. Highly qualified staff plan and deliver appropriate strategies and actions to ensure success. In addition, the district values and understands the benefits of a diverse educational staff and the importance of quality student-adult relationships.

CORE VALUE: COST EFFECTIVENESS

Great communities expect good stewardship of the public resources. Resources will be effectively used in ways that improve student performance and provide quality experiences that will enhance each child's future.

Belief Statements

Developed by the Amarillo ISD Board of Trustees, June 2006

1. We believe all students can learn given the proper motivation, time and resources.
2. We believe that education is the equalizer in our society and that our schools can and should provide a culture of hope for all children.
3. We believe students benefit when provided appropriate, distraction-free learning environments and personalized instruction.
4. We believe students will rise to meet high expectations and take responsibility for their own learning.
5. We believe all of our students should graduate from high school prepared to earn a living wage or ready to pursue a college education or additional training.
6. We believe decision-making should involve the use of quality data when appropriate.
7. We believe parents should be meaningfully involved with their child's education, and that parents and school share the responsibility to see that children have what they need to be successful in school.
8. We believe schools are an essential part of neighborhood communities and that the community plays a role in the education of its children.
9. We believe resources should be focused on the district's mission to prepare our students for life after high school.
10. We believe classroom lessons that authentically engage students will result in high levels of student learning.

Modified: September 2010

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Goal 1: Student Performance: AISD will provide engaging, relevant and meaningful learning experiences that foster AISD's vision to develop thinkers, communicators, collaborators and contributors.

Performance Objective 1: CAMPUS 1 - In the 2018-2019 school year, the percent of students achieving "meets grade level" performance standard on STAAR will increase from 28% to 40% in Math and 18% to 25% in Reading.

Performance Objective 2: CAMPUS 2 - In the 2018-2019 school year, the percent of students making expected progress on STAAR will increase from 33% to 55% in Math and 32% to 45% in Reading.

Performance Objective 3: CAMPUS 3 - In the 2018-2019 school year, the percent of Special Education students achieving "meets grade level" performance standard on STAAR will increase from 7% to 17% in Math, and 4% to 14% in Reading.

Performance Objective 4: Allen will offer students other educational opportunities so that 100% of students have exposure to a wide variety of experiences by the end of the school year.

Performance Objective 5: Allen will provide effective instruction to struggling students and those in special populations such as AtRisk, Dyslexic, Migrant, ELL, Homeless, 504, Special Education and DAEP, so that 85% meet or exceed the satisfactory standard on state assessments.

Performance Objective 6: Allen will incorporate a variety of truancy prevention measures to reach a minimum of 96% attendance rate for the year.

Performance Objective 7: Technology accessibility will improve so that 100% of students have access to a device in each core class, clarity data will improve so that at least 50% will use web tools to receive online information.

Goal 2: Student Transition: AISD will graduate every student prepared for success beyond high school.

Performance Objective 1: During the 2018-19 school year, 100% of the students transitioning to and from Allen will be supported so that they are able to maintain or improve STAAR performance.

Goal 3: Cost Effectiveness: AISD will use resources effectively and efficiently to promote student performance and provide quality experiences to enhance each child's future.

Performance Objective 1: All funds will be budgeted in an appropriate manner so that 100% funds are spent on staff, students and materials to support student academic growth.

Goal 4: Customer Service: AISD will build an engaging and safe culture by developing positive relationships with students, parents, and staff.

Performance Objective 1: Allen will offer an assortment of trainings and opportunities to prepare for or prevent crisis or high needs situations, so that 100% of students and staff feel safe on campus.

Performance Objective 2: Allen will offer opportunities for parents so that we see a 10% increase in parent attendance and involvement with their child's education.

Performance Objective 3: In the 2018-2019 school year, school wide discipline initiatives will enable us to decrease office referrals by 10%.

Goal 5: Quality Staff: AISD will recruit and retain a quality and diverse staff.

Performance Objective 1: Performance Objective :Quality staff development will be made available to all staff so that 90% of staff report that staff development is meaningful to their improvement.

Performance Objective 2: 100% of Allen paraprofessional staff will be highly qualified and 100% of professional staff will be state certified.