

**School-Parent Compact for  
Achievement for  
2018-2019**

**Dalea Tatum, Principal**  
<http://allenamaisd.sharpschool.com>  
**806-326-3770**

**Johnny Allen 6<sup>th</sup> Grade Campus  
Focus for Student Success**

**What is a Family-School Compact?**

A *School-Parent Compact for Achievement* is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade-level standards.

**Effective compacts:**

- Link to goals of the campus improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality instruction
- Share strategies parent can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

**District Goals**

Every campus will provide engaging, relevant, and meaningful learning experiences that foster AISD's vision to develop thinkers, communicators, collaborators and contributors.

**Jointly Developed**

The parents, students and staff of Allen 6<sup>th</sup> Grade Campus developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the Compact and make changes based on student needs.

Parents are welcome to contribute  
comments at any time.

If you would like to volunteer, participate and/or observe in the classroom, please contact: Cheryl Waldrop at [cheryl.waldrop@amaisd.org](mailto:cheryl.waldrop@amaisd.org) or call 326-3781.

**At School**

- \*Complete daily planner.
- \*Set goals.
- \*Involve parents in school activities.
- \*Have a plan for beyond high school.

**At Home**

- \*Use the daily planner to discuss my child's learning.
- \*Talk with my child about 3 week and 6 week report grades.
- \*Commit to attend school related activities.
- \*Ask your child to verbalize plan for after high school.

**Students**

- \*Take part in filling out daily planner.
- \*Make flash cards that will improve vocabulary and number facts.
- \*Talk to parents about school work.
- \*Read at home.
- \*Complete homework assigned.

**Activities to Build Partnerships**

- \* Parent Meetings/Trainings
- \*On-Campus Parent Liaison
- \*Parent/Teacher Conferences
- \*Notes/Post Cards/E-mails
- \*School Web-Site & Calendar
- \*Facebook
- \*Community Bulletin Board/Peachjar
- \*Science Night
- \*Family Fun Night

**Communication about Student Learning**

- \*Daily Planners
- \*Three Week Progress Reports
- \*Six Week Report Cards
- \*Parent/Teacher Conferences
- \*District/State Testing Results
- \*Family Skyward Access
- \*Call Out Messenger
- \*Letters Home To Parents

